

Module 1

Content Introduction

Module Objective:

In this module, 'Greetings and Everyday Expressions', Early Learning Educators will be introduced to words, phrases and some conversations in the Michif language.

Within an Early Learner's learning space, you are not looking to influence fluid language speakers but rather you are providing a safe space to expose them to the language so they are able to experiment with the Michif language fearlessly.

Children at this age will benefit by 'learning through action'; play based learning, songs, stories, hands-on experimentation and exploration. Encouraging, modeling, and exposing the Early Learner to the language on a daily basis is key. Early Learners brain's are like sponges. They have the capacity to absorb all that is occurring around them.

Using Dr. James Asher's Total Physical Response (TPR) as a methodology is one of the most successful ways to build on learning the Michif language. This method can help teach vocabulary related to actions, classroom directions and storytelling. This methodology not only encourages engagement but reinforces comprehension.

As you are preparing for a learning engagement, an Early Childhood Educator could simply acknowledge each child by greeting them at the entrance and welcoming them into the learning space; Tânsi Murphy! Tawâw Murphy! Employing TPR as well as using visual images, a consistent oration of words and phrases, will help early learners grasp the Michif language in a stress free way. This process of learning will lend itself to the amassing of other words and phrases, building a repertoire of Michif language opportunities.

